



# Leaders is the solution!



*“Be It Further Resolved: That the Board of Education calls for the creation of a special task force to develop alternative, creative, career driven programs with the elements of the existing JROTC program that students have indicated important to them, which then will provide students with a greater sense of purpose and respect for self and humankind.”* Resolution No. 65-23A1

	<i>Career Technical Education</i>	<i>Leaders</i>	<i>Ethnic Studies Class</i>
⇒ Program specifically created to meet or exceed all Board of Education Resolution No. 65-23A1 requirements.	■	■	■
⇒ Includes all elements of the existing JROTC program that students have indicated are important.	■	■	■
⇒ Has a primary leadership development focus.	■	■	■
⇒ Does not discriminate against any group based upon sexual orientation.	■	■	■
⇒ Promotes self-esteem, self-discipline and personal responsibility.	■	■	■
⇒ Offers opportunities for advancement through promotions.	■	■	■
⇒ Scaffolding and support for diverse learners.	■	■	■
⇒ Leadership content sequenced and relevant for grade levels 9, 10, 11 & 12.	■	■	■
⇒ Detailed classroom delivery information.	■	■	■
⇒ Student leadership book and matching instructor manual.	■	■	■
⇒ Professional lesson plan formats.	■	■	■
⇒ Reflects diverse and multiple perspectives.	■	■	■
⇒ Engages students in critical thinking with 21st century citizenship and contemporary topics.	■	■	■
⇒ Educates about the nuclear age and a world free of nuclear bombs.	■	■	■
⇒ Develops a sense of community with integrated community service and service learning.	■	■	■
⇒ Financial planning instruction.	■	■	■
⇒ Violence prevention and conflict resolution strategies that promote non-violent behavior.	■	■	■
⇒ Nationally recognized research for model and methodology with additional supplemental field testing.	■	■	■
⇒ Locally controlled and customizable.	■	■	■
⇒ Fully credentialed teachers.	■	■	■
⇒ Literacy infused throughout the curriculum.	■	■	■
⇒ Brings leaders from business, government, and non-profit organizations into the classroom.	■	■	■

LEGEND: ■ = No   ■ = Some   ■ = Yes